

How to help at home

Staff welcome early contact if parents/carers have a concern about their child's behaviour or fear they are being upset by others. Meanwhile, parents/carers can help in the following ways:

- * By ensuring children's regular attendance at school and avoiding unnecessary absence. Strong routines are vital for children to thrive.
- * By ensuring that children behave in a safe and responsible manner, both towards themselves and others, showing consideration, and courtesy for other people at all times.
- * Encouraging good listening skills, and praising children for showing our school values of respect, resilience and co-operation.
- * By ensuring that children show a proper regard for other people's property, buildings and the environment.
- * By ensuring children wear the correct school uniform.
- * By promoting positive behaviour at home by providing a supportive environment. Show attention to children when they are doing something positive and listen attentively to them. If they misbehave, be firm but fair and always follow through consistently.
- * By supporting school in managing unacceptable behaviour, ensuring that home and school work in partnership.



'Our school behaviour policy is rooted in the most current educational research. We aim to actively promote and recognise good behaviour choices, and use a restorative approach when addressing misbehaviour.'

Mapledene is a caring community; our values are built on mutual trust and respect for all. The school behaviour policy is, therefore, the foundation upon which all members of the school can work together in a supportive way. It aims to create an environment where everyone feels happy, valued, safe and secure, promoting good behaviour and raising self-esteem, rather than merely deterring anti-social behaviour. The principle aims are to:

- * Promote the health and safety of all members of the community to ensure a safe and secure environment for all;
- * Create a climate that encourages and reinforces good behaviour in line with the agreed school values and enables all pupils to feel happy and secure;
- * Provide an environment which is free from disruption, violence, bullying or any other form of harassment;
- * Define unacceptable standards of behaviour;
- * Encourage a consistent response to both positive and negative behaviour;
- * Promote self-esteem, self-discipline and positive relationships based on mutual respect;
- * Ensure that Mapledene's expectations and strategies are clear to all stakeholders, and widely understood.
- * Encourage the development of positive, constructive relationships with parents/carers which enables a shared approach in the implementation of this policy;
- * Promote early intervention when a problem arises.
- * Ensure equality and fairness of treatment for all.

The full school Behaviour Policy can be found on the school website:
www.mapledene.bham.sch.uk.com/policies



Safety ★ Commitment ★ Aspirations

School Behaviour Parental information leaflet



***An outline of how at
Mapledene we encourage good
behaviour and
respond to undesirable
behaviour.***

Encouraging Good Behaviour

- * Staff actively model safe, positive and appropriate behaviour. They help children to become independent and active learners by encouraging them to be mindful of their own and others safety and well-being, think for themselves, and to organise their own time and resources effectively.
- * We actively notice good behaviour and reward with praise.
- * Staff may award 'House Points' for positive behaviour choices, teamwork, independence or good manners. These are collected weekly and the House Cup is awarded to the house with the most points on a Friday. This helps to teach the children how their contribution makes a difference to their community.
- * Stars are awarded for exceptionally good work or effort. The children receive certificates and badges each time they collect 25 stars.
- * Every week, a child in each class is chosen to receive a 'Star Award' which is presented in our Celebration Assembly.



- * All children who receive 2 or less behaviour points per half-term receive 'Reward Time' in the final week of half-term. This will be an activity such as a longer break, class games or a film.

Low level misbehaviour

In the first instance, for low-level misbehaviour, staff will use a variety of non-verbal behaviour management techniques to get the child back on task. For example, stare at the child, move closer to them or distraction techniques. If the child continues to misbehave then a gentle reprimand will be given.

First Formal Warning

Where poor behaviour continues, or if the incident is more serious in the first instance, a formal warning may be appropriate. Staff will explicitly state that it is a warning so that children are aware of the potential for progression to the next stage.

Second Formal Warning

If the child continues to misbehave then they will be told to move seat (or to another area of the playground if break/lunchtime).

Time Out Sanction

If the second formal warning does not lead to an improvement in behaviour, staff can issue a time-out sanction. This will require children to miss 5 minutes of their playtime.

Behaviour Point Issued

Continued misbehaviour will result in the child missing the whole of their break during which they will be required to complete a behaviour reflection sheet. A behaviour point is logged on to the School Management System (SIMS). Parents will be informed.

In some cases, it may be necessary to remove a pupil from the classroom to ensure the safety of all, or to ensure that a clear message is given about our school's expectations.

Accumulation Of Behaviour Points

Children who demonstrate that they are continually disruptive by accumulating 6 or more behaviour points in a half-term, will lose their lunchtime and be required to eat their lunch in the Assistant Headteachers' office or Headteacher's office. At this point, staff may consider placing the child on a Behaviour Chart.

For more serious difficulties, parents will be invited in to help devise a Pastoral Support Plan to improve their child's behaviour. This may require the input of an external agency to ensure that a child receives the help that they need.

More Serious Behaviour Incidents

Certain behaviours such as intentionally hurting or intimidating someone are considered more serious and the child will be given one or more behaviour points, and the appropriate sanction, immediately. For a full list of these behaviours, please see our school Behaviour Policy on our website.

For any form of violence, a child must go immediately to a member of SLT. The incident will be investigated and an internal or, in extreme cases, a fixed-term external exclusion will be considered.

Any incidents of verbal abuse which involve racism, sexism, or transphobia are recorded on the school's electronic recording system, CPOMs. These are monitored for repeat occurrences and reported to the local authority.

The safety of all the children in the school is paramount at all times.