

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Animal Explorers - Where in the world's continents do different animals live?</i>	<i>Toys Through Time - How can history help us design and create a puppet gift?</i>	<i>A Royal Mission - Can we help Prince Charming prepare for the ball?</i>	<i>A Seaside Adventure - What would the Lighthouse Keeper pack for his picnic?</i>	<i>Space and Beyond - How do explorers change our world?</i>	<i>Dinosaur Detectives - What giant creature created this mess?</i>
Enrichment	<i>Trip to Twycross Zoo</i>	<i>Afternoon tea</i>	<i>St Giles Church Easter</i>	<i>Parents 'picnic</i>		<i>Fossils Loan box from Birmingham University</i>
Hook	<i>Can we help McBungle find the animals on his African safari?</i>	<i>Will you join us for a Teddy Bears' Afternoon Tea?</i>	<i>You're invited to Cinderella's Ball - will you come?</i>	<i>Can we help prepare for Mr Grinling's picnic?</i>	<i>What treasures will we discover inside a time capsule?</i>	<i>Did a dinosaur destroy our classroom?</i>
End product	<i>Trip to Twycross Zoo</i>	<i>Make a puppet</i>	<i>Prepare and attend Cinderella's Ball</i>	<i>A picnic on the field with parents and carers</i>	<i>Class debate: Which explorer had the biggest impact?</i>	<i>Interview with Sue Hendrickson</i>
History/Geography	<i>Continents and oceans</i>	<i>History of toys</i>	<i>Houses over time</i>	<i>The seaside</i>	<i>Explorers</i>	<i>Weather and seasons - Fieldwork study</i>

Writing	<i>Retell the story of Mr McBungle's African safari.</i> (Fiction) <i>Report on Animals</i> (Non-Fiction - Inform)	<i>Thank you letter to Jolly Tall.</i> (Fiction) <i>Wanted Poster to find Old Bear</i> (Fiction/Non-fiction - Inform)	<i>Instructions to make cakes.</i> (Non-Fiction - Instruct) <i>Invitation to the Princes' ball.</i> (Non-Fiction - Instruct)	<i>Seaside Poems</i> (Poetry) <i>Missing Poster for Hamish the Cat.</i> (Non-Fiction - Inform/Fiction)	<i>Report on an Explorer.</i> (Non-Fiction - Inform) <i>Diary of the Man on the Moon.</i> (Non-Fiction - Inform/Fiction)	<i>Dinosaur Fact File.</i> (Non-Fiction - Inform) <i>Story of the dinosaur at school.</i> (Fiction)
Class Reader	<u>Fiction:</u> <i>Mc Bungle</i> <u>Non-Fiction:</u> <i>National Geographic Animals</i>	<u>Fiction:</u> <i>Old Bear Stories by Jane Hissey</i> <u>Non-Fiction:</u> <i>Toys and Games - Sally Hewitt</i>	<u>Fiction:</u> <i>Cinderella Seriously, Cinderella is so Annoying - Trisha Speed Shaskan</i> <u>Non-Fiction:</u> <i>Pancakes!: An Interactive Recipe Book - Meagan Bennett</i>	<u>Fiction:</u> <i>The Lighthouse Keeper's Lunch - Ronda Armitage</i> <u>Non-Fiction:</u> <i>Seaside Holidays - Jane Bingham</i>	<u>Fiction:</u> <i>Man on the Moon - Simon Bartram</i> <u>Non-Fiction:</u> <i>Little People, Big Ideas: Amelia Earhart - Maria Isabel Sanchez Vegara</i>	<u>Fiction:</u> <i>Harry and his bucket full of dinosaurs - Ian Whybrow</i> <u>Non-Fiction:</u> <i>Dinosaurs - DK</i>
Science	<i>Animals</i>	<i>Materials</i>		<i>Plants</i>	<i>Animals</i>	<i>Weather</i>

Mathematics	<i>White Rose - see White Rose</i>					
Art and Design	<i>Art: Pattern and print Artist: Yayoi Kusama</i>		<i>Art: Colour and drawing Artist: Andy Warhol</i>		<i>Art: Texture and paint Artist: Vincent Van Gogh</i>	
Design Technology	<i>Textiles: Puppets</i>		<i>Cooking and Nutrition: Smoothies</i>		<i>Mechanisms: Pop up books</i>	
RE	<i>Creating Inclusion Identity and belonging Being Thankful</i>	<i>Being Modest and Listening to Others Expressing Joy</i>	<i>Being Fair and Just Being Accountable and Living with Integrity</i>	<i>Being Courageous and Confident Being Loyal and Steadfast</i>	<i>Remembering Roots Being Hopeful and Visionary</i>	<i>Being Curious and Valuing Knowledge. Being Open, Honest and Truth</i>
PSHE	<i>Connecting with others: How can I help myself and others feel happy and safe?</i>	<i>The online world: How do we spend time online?</i>	<i>Health protection: How can I protect myself and others in daily life?</i>	<i>Staying safe: How can I stay safe?</i>	<i>Connecting with others: How can I build safe, kind and caring relationships with others?</i>	<i>The online world: How can we stay safe online?</i>

Computing	<i>Online Safety Computing systems and networks: Mouse skills</i>	<i>Programming: Commands</i>	<i>Computing systems and networks: What is a computer?</i>	<i>Programming: Algorithms and debugging</i>	<i>Computing systems and networks: Keyboard and mouse skills</i>	<i>Computing systems and networks: Word processing</i>
PE	<i>Gymnastics: Animals</i>	<i>Dance: Toys</i>	<i>Multi-skills: Throwing and catching</i>	<i>Invasion Games</i>	<i>Multi-Skills: Bat and ball</i>	<i>Multi-skills: Athletics & Sports Day</i>
Music	<i>Dynamics</i>	<i>Beat and Tempo</i>	<i>Duration and soundscapes</i>	<i>Pitch</i>	<i>Timbre</i>	<i>Structure/Composition</i>