

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Sea Watch: How Can We Save Our Seas?</i>	<i>Burps, Bottoms and Bile: Where Does My Food Go?</i>	<i>Mummies, Myths and Massive Pyramids: What Can Ancient Egypt Teach Us?</i>		<i>Towns, Togas and Toilets: What did the Romans do for us?</i>	<i>Robots, Renewables and Revolutions: How can technology power our future?</i>
Enrichment	<i>Sea life Centre</i>	<i>Severn Trent outreach Dentist Visit</i>	<i>Birmingham Museums - Museum in a Box</i>	<i>Egyptian Tomb</i>	<i>Roots and Branches - Roman Life Experience</i>	<i>STEM ambassador -Electricity</i>
Hook	<i>Letter from Sea Watch - can we discover what is polluting our oceans?</i>	<i>Visit from a Dentist - how do our teeth help us begin the journey of digestion?</i>	<i>Video Message from the CEO of Tomb Raiders Inc. - can we uncover the secrets of the mysterious artefacts?</i>		<i>Celtic and Roman Experience Day - how did the Roman invasion change life in Britain?</i>	<i>A Message from the Iron Giant - can we discover how to power the future?</i>
End product	<i>Sea Watch Conservation Campaign</i>	<i>Tooth Brushing Video for Reception.</i>	<i>Ancient Egyptian Tomb Experience</i>		<i>Roman Debate: Which innovation had the greatest impact on Modern Britain?</i>	<i>Eco-Engineering Showcase</i>
History/Geography	<i>Oceans</i>	<i>Victorian Health and Sanitation</i>	<i>Ancient Egypt</i>		<i>Roman Britain</i>	<i>Renewable Energy</i>

Writing	<i>The story of the Whale</i> (Fiction)	<i>What happens to the food we eat?</i> (Non-Fiction - Explain)	<i>Report on the River Nile</i> (Non-Fiction - Inform)	<i>Diary of Howard Carter.</i> (Non-Fiction - Inform)	<i>Newspaper of a Roman Invasion</i> (Non-Fiction - Inform)	<i>Narrative- The Iron Man</i> (Fiction)
	Ocean Poetry	<i>Narrative of a space ship travelling through the body.</i> (Fiction)	<i>How to mummify a Pharaoh?</i> (Non-Fiction - Instruct)	<i>Egyptian Cinderella</i> (Fiction)	<i>Advert for a Roman Villa.</i> (Non-Fiction - Persuade)	<i>Why is renewable energy important?</i> (Non-Fiction - Discuss)
Class Reader	<u>Fiction:</u> <i>Song of the Dolphin Boy</i>	<u>Fiction:</u> <i>The Demon Dentist-David Walliams</i>	<u>Fiction:</u> <i>Secrets of a Sun King-Emma Carroll</i>		<u>Fiction:</u> <i>The Thieves of Ostia-Caroline Lawrence</i>	<u>Fiction:</u> <i>The Wild Robot- Peter Brown</i>
	<u>Non-Fiction:</u> <i>Oceanarium-Loveday Trinick and Teagan White</i>	<u>Non-Fiction:</u> <i>Gut Garden-Katie Brosnan</i>	<u>Non-Fiction:</u> <i>Egyptology: Search for the Tomb of Osiris-Dugald Steer</i>		<u>Non-Fiction:</u> <i>The Magnificent Book of Treasures: Ancient Rome-Stella Caldwell</i>	<u>Non-Fiction:</u> <i>The Story of Climate Change-Catherine Barr</i>
Science	<i>Living Things and their Habitats</i>	<i>Animals Including Humans</i>	Sound		<i>States of Matter</i>	<i>Electricity</i>
Mathematics	See Mathematics Long Term White Rose led plans					

Art and Design	<i>Art: Paint and Sculpture</i> <i>Artist: Winslow Homer</i>	<i>Art: Collage and Photography</i> <i>Artist: Steve Mc Curry and Ines Koudis</i>	<i>Art: Sculpture and pastels</i> <i>Artist: Francois Pompon</i>	<i>Art: Collage and form</i> <i>Artist: Roman Mosaic artists (tessellation)</i>		
Design Technology	<i>Cooking and Nutrition: Adapting a recipe</i>		<i>Textiles: Fastenings</i>		<i>Electrical Systems: Torches</i>	
RE	<i>Expressing Joy</i> <i>Being Thankful</i>	<i>Being Reflective and Self Critical</i> <i>Being Curious and Valuing Knowledge</i>	<i>Being Modest and Listening to Others</i> <i>Creating Inclusion, Identity and Belonging</i>	<i>Being Merciful and Forgiving</i> <i>Responding to Suffering</i>	<i>Living by Rules</i> <i>Being Temperate, Self-Disciplined and Seeking Contentment</i>	<i>Being Imaginative and Exploratory</i> <i>Appreciating Beauty</i>
PSHE	<i>Connecting with Others: What helps us feel safe and included?</i>	<i>The Online World: How should we communicate online?</i>	<i>Citizenship: What careers do people choose and why?</i>	<i>Staying Safe: What signs help me recognise what is safe or unsafe?</i>	<i>Connecting with Others: How can we respect each other?</i>	<i>The Online World: How can we decide what to trust online?</i>

Computing	<i>Online Safety</i>	<i>Microsoft Office 365: Computing Systems and Networks 2: Emailing</i>	<i>Programming: Scratch</i>	<i>Video Trailers: Using devices other than iPads</i>	<i>Google: Creating media: Website design</i>	<i>Programming 1: Further coding with Scratch</i>
PE	<i>Gymnastics: Shape</i>	<i>Net and Wall: Fundamentals</i>	<i>Invasion Games: Football</i>	<i>Striking and Fielding: Fundamentals</i>	<i>Athletics</i>	<i>Dance: Water</i>
Music	<i>Composing using Digital Audio Workstations (DAW)</i>	<i>Ukulele</i>	<i>Music from West Africa (djembe drumming)</i>	<i>Composing using the 'Egyptian Scale'</i>	<i>Glockenspiels and musical motifs</i>	<i>Calypso and Soca (steel pans)</i>
Spanish	<i>Welcome to Spain</i>	<i>Shapes and Colours in Spanish</i>	<i>At the Spanish Market</i>	<i>Weather in Spain</i>	<i>Spanish Celebrations</i>	<i>The Amazon Rainforest</i>