

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Survival in the Stone Age - could you have survived the frozen world of our ancestors?</i>	<i>Volcano Alert - what lies beneath the Earth's surface?</i>	<i>Ancient Greece - what can myths and legends reveal about the past?</i>	<i>Rainforest Rescue - how can we protect the lungs of our planet?</i>		<i>Mapping Mapledene - why do people choose to live where they do?</i>
Enrichment	<i>STEM: Geologist talk</i>	<i>Virtual Volcano Expedition Exploding Volcanoes</i>	<i>Greek Banquet Greek costumes</i>	<i>Birmingham Botanical Gardens</i>	<i>Animal Handling Experience</i>	<i>Local councillor visit</i>
Hook	<i>Stone Age Survival Day - could you survive the frozen world of our ancestors?</i>	<i>A Message from a Volcanologist - can we uncover the secrets of Earth's volcanoes?</i>	<i>Ancient Greek Day - what can we discover about one of the world's greatest civilisations?</i>	<i>Rainforest Detective Mission at Birmingham Botanical Gardens - can we uncover the secrets of the rainforest?</i>	<i>Rainforest Creatures Visit - what can animals teach us about their habitats?</i>	<i>Mapledene Field Study - what can our local area tell us about where and how people live?</i>
End product	<i>Stone Age Survival Exhibition</i>	<i>Volcano Emergency Broadcast - becoming volcanologists to explain volcanic eruptions</i>	<i>Ancient Greek Banquet</i>	<i>Rainforest Assembly - sharing our mission to protect the world's rainforests</i>	<i>Rainforest Rescue Campaign</i>	<i>Presentation to Local Councillor</i>
History/Geography	<i>The Stone Age</i>	<i>Volcanoes and Earthquakes</i>	<i>Ancient Greece</i>	<i>Rainforests</i>		<i>Settlements - Field Study Unit</i>

Writing	<i>Adventure story - Stone Age Boy.</i> (Fiction)	<i>Explain the process of a volcanic eruption.</i> (Non-Fiction - Explain)	<i>Retell of Greek Myth.</i> (Fiction)	<i>Rainforest Poetry</i> (Poetry)	<i>Report on an endangered rainforest animal.</i> (Non-Fiction - Inform)	<i>Advert for a settlement.</i> Non-Fiction - Persuade)
	<i>Instructions on how to wash a mammoth.</i> (Non-Fiction - Instruct)	<i>Story with a historical setting of Pompeii</i> (Fiction)	<i>Instructions to make Flat Bread.</i> (Non-Fiction - Instruct)	<i>Information Leaflet about the Rainforest.</i> (Non-Fiction - Inform)	<i>Persuasive letter- save the Rainforest</i> (Non-Fiction - Persuade)	<i>Mystery Story based on Katie in London.</i> (Fiction)
Class Reader	<u>Fiction:</u> <i>Stone Age Boy - Satoshi Kitamura</i>	<u>Fiction:</u> <i>Escape from Pompeii - Christina Balit</i>	<u>Fiction:</u> <i>Greek Myths - Marcia Williams</i>	<u>Fiction:</u> <i>The Great Kapok Tree - Lynne Cherry</i>	<u>Fiction:</u> <i>Turtle Moon - Hannah Gold</i>	<u>Fiction:</u> <i>The Highland Falcon Thief - M.G. Leonard</i>
	<u>Non-Fiction:</u> <i>24 Hours in the Stone Age - Lan Cook and Laurent Kling</i>	<u>Non-Fiction:</u> <i>Pop up Volcano - Tom Vaillant</i>	<u>Non-Fiction:</u> <i>The Ancient Olympic Games - Jhonny Nunez</i>	<u>Non-Fiction:</u> <i>Up in the Canopy - Good Wives and James Aldred</i>	<u>Non-Fiction:</u> <i>Rainforest Warrior - Anita Ganeri and Margaux Carpentier</i>	<u>Non-Fiction:</u> <i>Maps of the United Kingdom - Rachel Dixon and Livi Gosling</i>
Science	<i>Rocks</i>	<i>Forces and Magnets</i>	<i>Light</i>	<i>Plants</i>		<i>Animals including Humans</i>
Mathematics	<i>See Mathematics Long Term White Rose led plans</i>					

Art and Design	<i>Art: Paint and texture</i> <i>Artist: Prehistoric Cave Artists</i>	<i>Art: Colour and mixed media</i> <i>Artist: Katsushika Hokusai</i>	<i>Art: Sculpture and shape</i> <i>Artist: Exekias</i>	<i>Art: Pattern and Colour</i> <i>Artist: Franz Marc</i>	<i>Art: Drawing and shape</i> <i>Artist: Stephen Wiltshire</i>
Design Technology	<i>Mechanical Systems: Pneumatic Toys</i>		<i>Cooking and Nutrition: Eating Seasonally</i>		<i>Textiles: Cushions</i>
RE	<i>Sharing and Being Generous</i> <i>Caring for Others, Animals and the Environment</i>	<i>Creating Unity and Harmony</i> <i>Participating and Willing to Lead</i>	<i>Being Fair and Just</i> <i>Being Accountable and Living with Integrity</i>	<i>Remembering Roots</i> <i>Being Loyal and Steadfast</i>	<i>Being Open, Honest and Truthful</i> <i>Being Attentive to the Sacred as well as the Precious</i> <i>Being Courageous and Confident</i> <i>Being Hopeful and Visionary</i>
PSHE	<i>My Healthy Self: How can I take care of my mind and body?</i>	<i>Citizenship: What rights and responsibilities do we have?</i>	<i>Health Protection: How can we prevent illness and injury and respond if they happen?</i>	<i>My Healthy Self: How can I make healthy choices?</i>	<i>Citizenship: How can I spend money wisely?</i> <i>Growing Up: How will my body and emotions change as I grow up?</i>
Computing	<i>Online Safety</i>	<i>Computing Systems and Networks 1: Networks</i>	<i>Data Handling: Comparison cards databases</i>	<i>Computing Systems and networks 3: Journey inside a computer</i>	<i>Data Handling: Investigating weather</i> <i>Skills Showcase: HTML</i>

PE	<i>Circuit training</i>	<i>Gymnastics: movement</i>	<i>Invasion Games: Hockey</i> <i>Swimming (Year 3 only)</i>	<i>Striking and Fielding: Cricket</i>	<i>Outdoor Adventurous Activities</i>	<i>Dance-Extreme Earth</i>
Music	<i>Rock and Roll</i>	<i>Ukulele</i>	<i>Greek Myths: Improvisation and composition</i>	<i>Chinese Pentatonic Music</i>	<i>Rainforest Music: Rhythm and texture</i>	<i>Glockenspiel</i>
Spanish	<i>Spanish Greetings with Puppets</i>	<i>Spanish Numbers and Ages</i>	<i>Pets and Colours in Spanish</i>	<i>Classroom Objects in Spanish</i>	<i>Dates and Birthdays</i>	<i>Journey Around Latin America</i>