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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<i>Pirate Adventures - Is it a pirate's life for me?</i>	<i>Ready Steady Go - How does exercise affect our bodies?</i>	<i>Worlds Apart - Would you rather live in Sheldon or Iqaluit?</i>	<i>Land of Giants - Have you ever met a giant?</i>	<i>Castle Under Siege - Which castle would be safest?</i>	<i>Art Gallery Creators - Can we work together to curate an exhibition?</i>
Enrichment	<i>Pirate Day</i>	<i>Trip to St Giles Church Christmas</i>	<i>Local area fieldwork</i>	<i>Surveyor visit</i>	<i>Warwick Castle</i>	<i>Artist visit</i>
Hook	<i>Discovery of a Chest - Who might it belong to and what can it reveal?</i>	<i>A Letter from Joe Wicks - Should chocolate in advent calendars be banned?</i>	<i>Local Area Exploration - What physical and human features can we find?</i>	<i>Mysterious Footprints - Who has been wandering around our school?</i>	<i>Warwick Castle Visit - What can castles teach us about the past?</i>	<i>Art Showcase - How can an artist inspire our creativity?</i>
End product	<i>Pirate Day</i>	<i>Presentation to local health coach</i>	<i>Video guide to Sheldon and Iqaluit</i>	<i>Newsround report</i>	<i>Debate on the best type of castle to live in.</i>	<i>Exhibition to parents</i>
History/Geography	<i>The UK, maps and compass directions</i>	<i>Mary Seacole and Florence Nightingale</i>	<i>Sheldon and Iqaluit</i>	<i>Mapping our school</i>	<i>The Battle of Hastings</i>	<i>Famous Artists</i>

Writing	Description of a pirate (Non-Fiction- Inform/Fiction) Story of a pirate adventure (Fiction)	Instructions to make a wrap. (Non-Fiction - Instruct) Leaflet on how to be healthy. (Non-Fiction - Inform)	Poem in the style of Arctic waters (Poetry) Poster to Save Polar Bears (Non-Fiction - Persuade)	Thank you letter to the giant. (Non-Fiction - Inform/Fiction) Wanted Poster for the giant. (Non-Fiction - Inform/Fiction)	Report on castles (Non-Fiction - Inform) Recount on Warwick Castle (Non-Fiction - Inform)	Fact file on an artist (Non-Fiction - Inform) Diary from a gorilla's point of view (Fiction)
Class Reader	<u>Fiction:</u> Pirate Stew - Neil Gaiman <u>Non-Fiction:</u> 10 stages to be a pirate - Scoular Anderson	<u>Fiction:</u> George's Marvellous Medicine - Roald Dahl <u>Non-Fiction:</u> This is How we Keep Healthy	<u>Fiction:</u> Just One more swim -Caroline Pitcher <u>Non-Fiction:</u> Polar Bears - National Geographic	<u>Fiction:</u> Grandpa's secret Giant -David Litchfield <u>Non-Fiction:</u> I wonder where I am? - Shinsuke Yoshitake	<u>Fiction:</u> George and the Dragon -Chris Wormell <u>Non-Fiction:</u> Castles-DK Find	<u>Fiction:</u> The Tunnel and Gorilla - Antony Browne <u>Non-Fiction:</u> Small Stories of Great Artists - Laurence Anholt
Mathematics	White Rose - see White Rose					
Science	Animals including Humans		Living Things and their Habitats	Plants	Materials	

Art and Design	Art: Sculpture and Collage Artist: Pauta Saila			Art: Print and paint Artist: Henri Rousseau	Art: Drawing and Colour Artists: LS Lowry and Pablo Picasso	
Design Technology	Textiles: Money Pouches	Cooking and Nutrition: Fruit Smoothies	Mechanisms: Moving Monsters			
RE	Living by Rules	Responding to Suffering	Creating Unity and Harmony	Caring for Others, Animals and the Environment	Being Attentive to the sacred as well as the precious	Being Imaginative and Exploratory
	Being Temperate, Self-Disciplined and Seeking Contentment	Sharing and Being Generous	Participating and Willing to Lead		Being Reflective and Self-Critical	Appreciating Beauty
PSHE	My Healthy Self: How can we look after our emotions?	Citizenship: How can I help others and the environment?	Citizenship: How do people belong to a community and earn money?	My healthy self: How can we look after our bodies?	Growing up: How can we look after and respect our bodies as we grow?	Staying Safe: How can I make safe choices in different places?
Computing	Online safety	Programming 2: Bee Bots	Creating Media: Digital Imagery	Data Handling: Introduction to Data	Programming 2: Scratch Jr	Creating media: Stop motion

PE	<i>Gymnastics: Under the Sea</i>	<i>Dance: The Seasons</i>	<i>Multi skills: Throwing and Catching</i>	<i>Multi skills: Attacking and Defending</i>	<i>Multi skills: Target Games</i>	<i>Animal Olympics</i>
Music	<i>Dynamics</i>	<i>Pulse, Tempo and Rhythm</i>	<i>Composition combining all musical elements</i>	<i>Pitch</i>	<i>Timbre</i>	<i>Texture and graphic notation</i>