

	Autumn 1 <i>There's Only One Me! What makes me special?</i>	Autumn 2 <i>Hello Autumn! What changes can we see around us?</i>	Spring 1 <i>Once Upon a Time - can we step inside our favourite stories?</i>	Spring 2 <i>Down on the Farm. Where does our food come from?</i>	Summer 1 <i>Ready, Steady, Grow! How do living things grow and change?</i>	Summer 2 <i>Come Fly With Me! What can we discover around the world?</i>
Enrichment	<i>Step into Reception workshop</i>	<i>Making vegetable soup</i>	<i>Mystery readers</i>	<i>A trip to the farm Visit from a Vet</i>	<i>Reception tea party</i>	<i>A trip to the airport</i>
Hook	<i>A Very Special Delivery - what makes me special?</i>	<i>A Special Autumn Visitor - who has the wind blown into our classroom?</i>	<i>A Giant Beanstalk Appears - where could it possibly lead?</i>	<i>A Mysterious Shopping Bag - can we grow everything on the shopping list?</i>	<i>A Parcel from the Postman - what will our tiny caterpillars become?</i>	<i>Postcards from Around the World - where will we travel to next?</i>
End product	<i>Celebrating Me! Inviting our families to share our learning and celebrate our new start in Reception.</i>	<i>An Autumn Feast - preparing vegetable soup for Percy the Park Keeper and Leaf Man</i>	<i>The Great Gingerbread Hunt - baking our own gingerbread biscuits before following the clues to find the runaway Gingerbread Man</i>	<i>We Grew Our Dinner! Harvesting and tasting the crops we have grown from seed</i>	<i>Ready, Steady, Fly! Releasing the butterflies we have watched grow and change</i>	<i>Birmingham International Airport - watching real planes take off and taking part in a paper plane challenge</i>
History/Geography	<i>Family Trees</i>	<i>Nocturnal animals in our local area</i>	<i>Traditional tales from Africa- The Ghanaian Goldilocks. Anansi.</i>	<i>Maps-What the Ladybird Heard</i>	<i>Past and Present timelines</i>	<i>Countries around the World Old and New Homes</i>

Writing	Handwriting/fine motor- Dough Disco	Handwriting/fine motor- Dough Disco	Handwriting- curly letters	Handwriting- ladder letters	Handwriting- one-armed robot letters	Handwriting- zig zag letters
	Writing skills- holding a pencil, letter formation, RWI Name writing To copy letter shapes which are familiar to them e.g. from their name. To give meaning to the marks they make as they write. To copy taught shapes and letters. To write the initial sounds in words.	Writing skills- holding a pencil, letter formation, RWI Name writing Drawing club- See separate planning To use the correct letter formation of taught letters. To write CVC words and labels using taught sounds. To begin to write captions using taught sounds.	Writing skills- holding a pencil, letter formation, RWI Drawing club- See separate planning To form lower case letters correctly, from the correct starting point. To begin to write sentences using finger spaces. To spell words using taught sounds, including special friends. To spell some common exception words correctly.	Writing skills- holding a pencil, letter formation, RWI Drawing club- See separate planning To begin to form capital letters correctly. To write sentences using finger spaces and full stops. To spell words using taught sounds, including special friends.	Writing skills- holding a pencil, letter formation, RWI Drawing club- See separate planning To form lower and capital letters correctly. To begin to write longer words. To begin to use a capital letter at the start of a sentence. To begin to read their written work back and check for meaning.	Writing skills- holding a pencil, letter formation, RWI Drawing club- See separate planning To form lower and capital letters correctly. To write sentences using a capital letter, finger spaces and a full stop. To read their written work back and check for meaning.

Class Reader	<i>The Mega Magic Hair Swap- Rochelle Hulmes</i>	<i>Leaf Man-Lois Elhert</i>	<i>Different versions of:</i>	<i>Hungry Hen- Richard Waring</i>	<i>The Very Hungry Caterpillar-Eric Carle</i>	<i>The Koala who Could- Rachel Bright</i>
	<i>Shine-Sarah Asuquo</i>	<i>Percy the Park Keeper stories- Nick Butterworth</i>	<i>Goldilocks and the Three Bears</i>	<i>Farmer Duck- Martin Waddell and Helen Oxenbury</i>	<i>Teeny Weeny Tadpole-Sheridan Cain</i>	<i>The Ugly Five-Julia Donaldson</i>
	<i>Colour Monster and The Colour Monster Goes to School-Anna Llenas</i>	<i>The Leaf Thief- Alice Hemming and Nicola Slater</i>	<i>Jack and the Beanstalk</i>	<i>What the Ladybird Heard series -Julia Donaldson</i>	<i>The Crunching Munching Caterpillar- Sheridan Cain</i>	<i>Handa's Surprise- Eileen Browne</i>
	<i>Oliver's Fruit Salad-Vivian French</i>	<i>Nocturnal Animals non-fiction books</i>	<i>The Three Little Pigs</i>	<i>A squash and a squeeze- Julia Donaldson</i>	<i>The Tiny Seed- Eric Carle</i>	<i>Paddington stories- Michael Bond</i>
	<i>The Tooth Book- Marc Bacera</i>	<i>Oliver's Vegetables- Vivian French</i>	<i>The Gingerbread Man</i>	<i>Daily- Children vote for the end of day story</i>	<i>Daily- Children vote for the end of day story</i>	<i>What the ladybird heard on holiday- Julia Donaldson</i>
	<i>Daily- Children vote for the end of day story</i>	<i>Stick Man- Julia Donaldson</i>	<i>The Three Billy Goats Gruff</i>			<i>Sidney and the seven seas- Ellie Patterson</i>
		<i>Daily- Children vote for the end of day story</i>	<i>Ghanaian Goldilocks-Dr Tamara Pizzoli</i>			<i>Lost and found- Oliver Jeffers</i>
			<i>Anansi the spider- Gerald McDermott</i>			<i>Daily- Children vote for the end of day story</i>
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Science	<i>Body Parts Exercise Keeping Healthy</i>	<i>Solid and Liquids Weather Changes in Seasons</i>	<i>Floating and sinking Materials Changes in Seasons</i>	<i>Animals and sorting Changes in Seasons</i>	<i>Life Cycles Planting sunflowers</i>	<i>Melting Changes in Seasons</i>
Mathematics	<i>See Mathematics Long Term White Rose led plans</i>					
Art and Design	<i>Self-portraits Mixing colours</i>	<i>Circles and Triangles- Wassily Kandinsky</i>	<i>Mixing colours</i>	<i>Illustrators- Lydia Monks and Axel Scheffler- compare</i>	<i>Observational drawings Sunflowers- Vincent Van Gogh</i>	<i>Dot Art- Clifford Possom Tjapaltjarri</i>
Design Technology	<i>Structures: Junk Modelling</i>	<i>Cooking and Nutrition: Vegetable Soup</i>	<i>Structures: Boats</i>	<i>Textiles: Sewing with wool.</i>	<i>Designing: A rainbow salad- planting and growing our own.</i>	<i>Cooking and Nutrition: Creating a rainbow salad</i>
RE	<i>Festivals and celebrations: Birthdays</i>	<i>Festivals and celebrations: Bonfire Night Diwali Hannukah Christmas St Andrew's Day</i>	<i>Festivals and celebrations: C N Year Ramadan</i>	<i>Festivals and celebrations: Mother's Day St David's Day St Patrick's Day Holi Easter</i>	<i>Festivals and celebrations: Eid al-Adha St George's Day</i>	<i>Festivals and celebrations: Father's Day</i>

PSHE	<i>Self-regulation: My feelings</i>	<i>Building relationships: Special relationships</i>	<i>Managing self: Taking on challenges</i>	<i>Self-regulation: Listening and following instructions</i>	<i>Building relationships: My family and friends</i>	<i>Managing self: My wellbeing</i>
Computing	<i>E Safety Healthy screen time</i>	<i>Computing Systems and Networks 1: Using a computer</i>	<i>Programming 1: All about Instructions</i>	<i>Computing Systems and Networks 2: Exploring Hardware</i>	<i>Programming 2: Programming Bee Bots</i>	<i>Data Handling: Introduction to Data</i>
PE	<i>Using outdoor equipment safely and getting changed. Zumbini</i>	<i>Dance: Dance till you drop</i>	<i>Best of Balls</i>	<i>Gymnastics: Jumping Jacks</i>	<i>Gymnastics: Gym in the Jungle</i>	<i>Games: The Olympics</i>
Music	<i>Exploring Sounds</i>	<i>Celebration Music</i>	<i>Musical Stories</i>	<i>Music and Movement</i>	<i>Big Band</i>	<i>Transport</i>